



Blended Learning Policy

Date Approved	January 2026
Date of Next Review	January 2028

This policy covers the support for students in the event of Blended-Remote-Learning being implemented.

Blended-Learning is a style of education in which students learn via electronic and online media **as well as** traditional face-to-face teaching.

Remote-Learning is whereby students access **all** their learning through electronic and online media.

Purpose

The purpose of this policy is to certify there are procedures in place to ensure students are supported effectively in the event they are unable to be taught within the school grounds of Wey Valley College, Reigate Valley College and The Fordway Centre (the schools).

In the event that a school or classes are closed due to the need to isolate, the policy will identify the steps in place to ensure all students are able to access learning while at home.

The need for equity will be identified, and support for both parents and students in accessing effective teaching will be addressed.

Format

Schools use Google suite for education as part of the everyday school curriculum, with Google Classroom as the virtual learning platform, with Google Meet where necessary. In addition BKSB and MyMaths will provide additional online learning.

Equity

The use of Google Classroom will ensure **all** students are able to access the learning opportunities provided by class teachers equally.

The school will provide all students accessing learning through Classroom with their Remote-Learning login details prior to any school/class closures.

The school will issue all students with a school Chromebook to access remote learning. The serial number of the device will be recorded prior to it being taken home.

Students will be familiar with the platforms used by their class teachers having used Classroom throughout the school.

The level of support at home should be taken into account in the activities/work set for students. Activities/work being set should be a consolidation of work already completed in school or have clear teaching points for students to not need further explanation from parents/guardians.

Support

Teachers and support staff have received training in making use of Google Classrooms and the Google Suite. Students are familiar with the platform as it is being used in school.

Support for parents has been given to parents/carers in the form of help sheets and guidance, along with a copy of the student login details.

On the occasion that students/parents are still in need of support whilst working remotely, the school 'Digital Champion' will make contact to talk them through the issue.

Expectations

Amount of work set - students should expect a range of online lessons in line with the school timetable which will be communicated with the students via their Google Calendars and Google Meet schedule.

Students may be directed to additional learning activities in the event that these are completed quickly. Depending on the topic activity set this may be set over a longer period of time and therefore may not be set every day. Due to the context of the work set in Google Classroom, this may mean that new activities are not set daily but there would be an expectation that feedback from the class teacher is acted upon that day. Meaning activities set are expected to be returned to by students via the Hand In feature.

Feedback - the level of feedback provided should address any misconceptions held by the students in the work submitted and acknowledge the work completed. Students should be made aware that their work has been seen.

Level of work set - the activity set for students should be a consolidation of work they would have already expected or should have clear teaching support if introducing new concepts or extensions. Work should be differentiated appropriately to meet the needs of the students in the same way it is during face to face lessons.

The EEF guidance is an appropriate approach, to Activate, Explain, Practice, Reflect and Review during a live lesson as traditional lesson format may not be appropriate.

Safeguarding measures

The use of Google Classrooms conforms to GDPR regulations in terms of data protection and sharing of data.

Making use of **Google Classrooms** again allows students to only access their work and not the work of their peers. Sharing of good practice should once again be done only with permission through the 'Stream'.

School issued Chromebooks will have filtering software installed (Securley) to mirror filtering in school to safeguard the students when online on a school device connected to a non-school internet connection.

Policy review: This policy will be reviewed every two years